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AUTHOR Senator, Rochelle B.
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ABSTRACT

This book, composed of nine chapters, provides a guide for creating an interdisciplinary literacy program for middle schools. The first part of the book, which incorporates chapters 2-4, describes the role of the media specialist when literature is the content to be taught. The second part, incorporating chapters 5-7 describes the role of the media specialist using integrated language arts as a tool for assessing information, reading and integrating the information, and communicating the results of this process. The last two chapters extend the collaborative efforts to elementary and high schools and describes collaborative planning by teachers and library media specialists. The chapters are: (1) Creating an Integrated Language Arts Program through Collaboration with the LMS; (2) Inquiry Teaching in a Literature-Based Program; (3) Teaching a Framework of Literature: The Four Plots; (4) Extending the Literature Program; (5) Resource-Based Learning with the Information Problem-Solving Process; (6) Resource-Based Units for Grades 6, 7, and 8; (7) Uses of Technology in an Integrated Language Arts Program; (8) Adapting Collaborative Integrated Language Arts Programs to Other Levels: Examples in Elementary and High Schools; and (9) Factors that Foster Collaboration and Examples of Collaborative Planning by Teams. (Contains 56 references.) (AA)

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